



Activity	Deadline Date for sessions to be completed.																																																	
Each school is to upload a choice of pictures from the local museum (no more than 3). This should give us 9 artworks altogether.	The pictures should be uploaded to the TwinSpace by <u>Monday 15th October</u>																																																	
Session 1 - Introduce the idea																																																		
Partners to select painting and begin to work in individual schools to recreate the image by dressing a real child (or children) using paper and card construction techniques, possibly producing a frame and background.																																																		
Session 2 – Video link up Arrange a live session between France, Lithuania and England to talk about progress.																																																		
Session 3 – Complete finished pieces, photograph the tableau, and upload completed images, clearly linked to the original painting, to the TwinSpace.	<u>Monday 19th November</u>																																																	
Session 4 – Pass the picture Children to choose one of the partner school’s pictures and create a very short dialogue for the characters in the picture using the target language <ul style="list-style-type: none">Who are the characters?What is happening?Why are they there? This critical thinking grid might be useful to generate questions: <div><div></div><div>Question Grid</div><div></div></div> <table><tr><td></td><td>is</td><td>if</td><td>should</td><td>does</td><td>could</td><td>might</td></tr><tr><td>Who</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>What</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Where</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>When</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>How</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Why</td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> <p>“Hello ! My name is ... I live in Tourcoing, I am a policeman, I am 45 years old and I am very angry” If possible, the children could help each other to write the text making the work more collaborative.</p>		is	if	should	does	could	might	Who							What							Where							When							How							Why							
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<p>We ask for instance : how do we say "je m'appelle, je suis méchant et je recherche le voleur du tableau de</p> <p>Could this be done on a Padlet via the TwinSpace? We will need to think ...</p> <p>If there is time, classes could try to write a story (in French/Lithuanian with a summary in English) about a selection of some of the paintings</p>	
<p>Session 5 – Video</p> <p>Film the children performing the short dialogue in costume and upload it to the TwinSpace</p> <p>We could also create a powerpoint with pictures of our living paintings, films, sounds etc ...</p>	<p><u>Monday 10th December</u></p>
<p>Session 6 – Sharing and Feedback</p> <p>Spend some time looking at the videos produced and leave comments on the Padlet</p> <p>Please could teachers complete the quality label form once the project is finished. This will give us recognition and make us eligible for any national or European prizes.</p>	<p>Comments on the Padlet and Quality Label should be completed by <u>the end of January</u></p>